

Assessment and Reporting

Our school Vision: Building Empowered Learners for Life
Our 3 Universals: We are Respectful - We are Safe - We are Learners

Outlined below is an overview of how we report student progress to parents throughout the school year.

Term 1 - Acquaintance Night	Week 4
Term 1 - Student/Parent/Teacher Interviews	Week 8
Term 2 - NAPLAN testing (Yrs 3,5,7)	Week 4
Term 2 - Mid Year Report	Week 10
Term 4 - End of Year Report	Week 9

Acquaintance Night

Acquaintance Night is held on the Tuesday of week 3, term 1 each year. Parents are encouraged to come with their children to visit their new teacher and to visit areas of the school that students visit regularly such as: the Resource Centre, the Drama Room, The Indonesian Room and the Gymnasium. Classes are open between 5.00pm – 6.00pm.

The aim of the night is to provide information to parents which may include the teaching and learning program, expectations with regard to student behaviour and work requirements, class routines and planned events for the year. Teachers are free to present the information in the way they see fit. Teachers will prepare a written handout to support the information presented. Teachers will forward a copy to parents who are unable to attend. This will be shared with leadership the week prior to Acquaintance Night. Specialist staff (Indonesian, Science Yr2-7, Drama, P.E-JP) will prepare an overview of what they offer students at our school.

Members of Leadership will be available to support staff during Acquaintance Night and will visit classes during the evening these visits are of an informal nature. Leadership will cook a free sausage sizzle on the night.

Class Newsletter and Term Overviews

At the beginning of the year class teachers will distribute a class newsletter to their parents informing them about class routines and events. A basic term overview in parent friendly language outlining what will be covered each term should be distributed at the beginning of each term. Class teachers are asked to share their class newsletter and overviews with their line manager prior to distribution. This applies to any note forwarded to all parents.

Student/Parent/Teacher Interviews

Student/Parent/Teacher interviews are held in Week 8 of term 1. All parents are encouraged to attend an interview. Interviews are of 15 minutes duration, except in the case of students requiring a One Plan where

the interview time will be 30 minutes. The aim of the interview is for teachers, students and parents to determine achievable goals, both learning and behavioural, which will then be reported on in the mid-year report. One Plan students will have achievable goals in line with the child's particular learning needs.

NAPLAN Tests

National Literacy and Numeracy Tests (NAPLAN) for Years 3, 5 & 7 students. These are formal tests which are held over three days, Literacy being tested on the first two days and Numeracy on the third day. The tests are marked externally (not by the teachers within the school) and student results are compared against State and National results and averages. Detailed results are provided to the school and the parents.

Mid Year Reports

All students will receive a Mid Year report in week 10 of term 2. These are written against all eight areas of the curriculum, in line with the Department for Education and National reporting requirements. Specialist Teachers provide overviews and assessments within the format of the student reports. The report will include a general comment about student progress and written comments relating to achievements against ACARA. All Year 1-7 students will be assessed regarding their effort and achievement in all areas of study. Achievement will be assessed using an Excellent, Good, Satisfactory, Partial and Minimal grade. Student self assessment/ reflection will be included. Achievement and Effort results for Indonesian, Drama, P.E (R-1) and Science (2-7) will be provided to class teachers for inclusion in the report. The report will also contain how a student has progressed with regard to their social skills and work habits.

Student Self-Assessment/Reflections

All students will include a self assessment / reflection page as part of their Mid Year and End of Year report. The student page can either be designed by individual teachers or in consultation /collaboration with teams and is designed to inform parents about student progress. It needs to reflect a student's ability and may be used to set goals, give students an opportunity to reflect on their learning or talk about themselves as learners. We highly value student input in this part of the learning progress.

End of Year Reports

All students will receive an End of Year Report on Wednesday of week 9 of term 4 each year. The report will be a summative statement of student progress throughout the year and will contain information using the same format as detailed in the Mid Year Report.

Assessments

R-2 PASM Test

R-2 Letter and Sound recognition

R-7 Benchmark Reading Levels and Lexile Test after level 30 is achieved

Westwood Spelling Test

NAPLAN

PAT R Test

PAT M Test