

## SCHOOL CONTEXT STATEMENT

School Number: 0921

Updated May 2022

School Name: Christies Beach Primary School

### School Profile

#### General Information

Christies Beach Primary School is an R-6 school situated in the southern beachside suburb of Adelaide and is part of the Beach Road Education Partnership. At Christies Beach Primary we focus on building high self-esteem and a culture of high expectations for all learners. We believe that all children can learn, and we strive to foster in each child a desire to achieve their personal best.

Christies Beach Primary hosts one of the highest number of ATSI enrolments in the Southern Area. We have a strong connection with Taikurrendi Children and Family Centre which is located on our site, and is the main feeder for our Reception enrolments.

Principal:	Catherine O'Dea
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## Enrolments:

### General Characteristics

Christies Beach Primary School is a category 2 school with a very complex student population. Enrolments are currently 228 students. There is a transient enrolment trend.

### February FTE enrolment:

Year Level	2019	2020	2021	2022
Reception	33	37	25	23
Year 1	30	37	37	25
Year 2	34	33	34	29
Year 3	39	32	27	35
Year 4	28	38	38	26
Year 5	29	26	41	40
Year 6	40	36	28	42
Year 7	29	35	28	-
Primary Other	8	8	8	8
<b>TOTAL</b>	<b>266</b>	<b>274</b>	<b>258</b>	<b>228</b>

### Summary:

	2019	2020	2021	2022
<b>Total Students</b>	266	274	258	228
<b>ATSI enrolments (% of total)</b>	21.89%	20.49%	22.26%	26.46%
<b>School Card</b>	160	170	258	134
<b>NESB (% of total)</b>	2.64%	2.47%	2.78%	1.35%
<b>Students with Disabilities</b>	62	51	47	41

### Student and Staff Welfare:

Christies Beach Primary School has 11 classes (including our R-2 Special Options Class) with 20 teaching staff, 13 of whom are full-time, which also includes leadership staff. There are 23 School Support Officers, providing support in Literacy and Numeracy intervention, the Front Office, Finance, Grounds. There is a Grounds person, a Pastoral Care Worker and two ACEOs.

### Leadership Structure

Catherine O'Dea      Principal  
 John Irwin            Deputy Principal  
 Greg Hollick         Wellbeing Leader

### Intervention Team

Jayne Summers      Aboriginal Education Teacher & EALD

## Performance Development

All staff members set goals using the Australian Professional Standards for Teachers and Department for Education Performance Development Guidelines. Step 9 teachers are reviewed under Department for Education guidelines annually. Staff meet regularly with their Line Managers and receive written feedback every 6 months. The goals align with relevant performance expectations and our Site Improvement Plan.

## Staff Management

Staff meetings are held every Tuesday afternoon from 3:30pm-5:00pm, which includes an hour of professional learning.

## Site Priorities

Our current site priorities are: Writing, Reading and Numeracy. These priorities are in a consultative review process with staff, students and Governing Council.

## Our Vision

Our school Vision: Building Empowered Learners for Life.

## Our 3 Universals

The 3 universals that underpin all of our expectations of students are: We are Respectful - We are Safe - We are Learners and are based on Positive Behaviour for Learning.

## Students and Student Welfare:

### Student Support and Well-being

The leadership team, in consultation with the staff, case-manage students at risk and students with challenging behaviours. Christies Beach Primary School offers a Reading Club and Breakfast Club each morning from 8 am until 8.50am when the school day begins. This allows children to start the day with a healthy breakfast and the opportunity to read to an adult or be read to.

### Student Management

Our school uses a whole school Positive Behaviour for Learning (PB4L) program. This reinforces student engagement and helps build a strong sense of community for students, staff, and parents. PB4L explicitly teaches students what is expected from them at different times and spaces in the school. The focus is then given to the students who are consistently doing the right thing and they are acknowledged for their efforts. As part of this approach, a universal values matrix is used to teach students what is expected from them at school. The 3 universals that underpin all of our expectations of students are: We are Respectful, We are Safe, We are Learners. The matrix then unpacks what this would look like at different times and locations in our school. As part of PB4L Christies Beach Primary School, has introduced a number of initiatives to acknowledge positive student behaviour around the school. Each morning we hold a Whole School Huddle where we come together as a school community to share news and acknowledge good things that are happening in our school. Throughout the school day students earn raffle tickets for their positive behaviour and go into a draw to win a small prize.

### Student Government

The Student Representative Council meet regularly, led by the Year 6 executive group and leadership. Class meetings operate across the school, and address class and yard issues and forward planning. Student Peer Mentors also assist other students at break times.

### Special Programs

Each year the school plays an active part in Book Week, Science Week, Festival of Music, Come Out, Reconciliation Week and Physical Education Week. Other programs offered are:

- *Transition programs (K-R, 6-7)*
- *Interception Activities*
- *Sports Day*
- *SAPSASA Sporting Events*
- *Art Therapy*
- *Play Therapy*
- *Nature Play*
- *School Camps*
- *Buddy class programs*
- *Wakakirri*
- *One Song*
- *Swimming classes at Noarlunga for Rec to Year 5 students*
- *Aquatics for Year 5 and 6 students*
- *Still Minds Program*
- *Crossing Monitor training*
- *Student Representative Council*
- *Annual Twilight Concert*
- *Instrumental music*
- *What's the Buzz*
- *Pastoral Care Worker – supporting social and emotional wellbeing of the school community*
- *Inschool Psychology*

### Curriculum:

#### Subject Offerings

The Australian Curriculum identifies 8 key areas of learning with general capabilities and cross curricular priorities embedded in all learning areas. Our R-6 classes use the Australian Curriculum and One Plans to individualise students' learning needs and engage students in their learning. We are proud of the extensive programs that we offer including specialist programs for Performing Arts, Health/P.E and LOTE – Indonesian. The school provides extensive experiences for students with technology.

## Sporting Activities

Regular fitness and Physical Education lessons occur weekly. The junior primary classes participate in specialised P.E lessons weekly. Coaching clinics are held throughout the year across all year levels in a range of sports. Year 6 students are involved in SAPSASA Knockout Sports which include girls and boys football, netball, hockey, soccer, tag and tackle rugby. Cross-Country and athletics are offered for Years 4-7 students.

Swimming instruction is held in Term 2 for R-4 students at the Noarlunga Leisure Centre. Year 5 and 6 students participate in an Aquatics program at Port Noarlunga in Term 4 for a four-day program.

## Special Needs

There is a Special Options Class for R-2 students. The class currently has one teacher and two full-time SSO. The class has a sensory space and enclosed outdoor area attached.

## Special Curriculum Features

We provide literacy intervention through Pre-Lit, Mini-Lit, Sage-Lit and Macquilit programs. We also provide a Speech Intervention program and Oral Reading Groups for students requiring speech and language support.

## Teaching Methodology

At Christies Beach Primary School we pride ourselves on our strong relationships with our local Christies Beach Community. Our school community is strongly linked to our local community and we provide rich learning opportunities that incorporate beach walks, visits to the local reefs, and links to sustainability practices to help maintain our local flora. The parents, teachers and children have a very strong community spirit and are committed to ensuring the school remains a happy and safe place for learning and growing. At Christies Beach Primary, we believe wellbeing and relationships underpin the success and achievements of our students. As a learning community, we acknowledge the capacity of everyone as both a learner and a teacher.

## Assessment Procedures and Reporting

The school reporting procedures includes:

- *Acquaintance Night held in early Term 1*
- *3 way interviews where learning and behavioural goals are set are held end of Term 1*
- *Written reports end of Term 2 and Term 4*
- *Annual assessment reporting schedule which includes Year 1 Phonics Screening, NAPLAN, PAT Testing and Running Records for data collection, which are used this to inform teaching.*

### Partnerships that support learning

- *Student teachers from Flinders University*
- *MALPA Program for young leaders*
- *Still Minds Program – Building mindfulness*
- *Life Education*
- *Smith Family - Student to Student Reading Program*
- *The Learning Club each Wednesday after school*
- *KickStart for Kids – Volunteers, Breakfast Program and Holiday Camps*
- *CAHMS*
- *Art Therapy Program*
- *Wellbeing Practitioner*
- *Labs n Life Program*
- *Life Matters Seminars – Spiritual Wellbeing*
- *Bilingual School Services Officers*

### School Facilities:

#### Buildings and Grounds

Christies Beach Primary School opened in 1961. In 1987 the Junior Primary and Primary Schools amalgamated. The school is situated on well-maintained grounds and consists of the original buildings that house classrooms, the staffroom and administration. There is a separate Resource Centre, canteen building and an Out of School Hours Care Centre/Vacation Care Centre. In 2010 a new gymnasium and a three teacher unit were built, with an old four teacher wooden transportable demolished. The ground sheds has been relocated and the 27 year old pool removed. The southern side of the school has been completely redeveloped. There are extensive grounds that include landscaped gardens including an outdoor learning centre, a soccer pitch, football oval, netball court, basketball court, numerous play areas and hard play areas. A 500 metre synthetic fitness track and fitness stations were developed in 2002, in collaboration with the City of Onkaparinga Council. This track is positioned around the outside of the soccer field and the football oval and is used by the local community after hours. A new Children and Family Centre, 'Taikurrendi', opened in term 2, 2013. In 2021 the Eco Room was decommissioned and an ATSI Garden named 'Tuwila' was developed in its place. In 2022 the Special Options Room was removed and one of our junior primary classrooms was renovated to accommodate our R-2 Special Options class.

#### Cooling

All buildings and rooms are air-conditioned.

## Specialist Facilities and Equipment

The school has two computer suites, laptop trolleys in our Middle and Upper Primary areas, and iPad trolleys which are available for in class learning. There is a large gymnasium and extensive ovals for PE lessons, an Indonesian room and a large Performing Arts space.

## Access for Students and Staff with Disabilities

The school has ramp access to all buildings. There is a disabled toilet in the Gym and Junior Primary Building.

## School Bus

In 2018 the school received a Sunshine Coach, funded by Variety, the Children's Charity and Woolworths.

## Access to Public Transport

The school is almost adjacent to a bus stop. The Noarlunga Centre train and bus stop is within walking distance.

## Out of School Hours Care

Our Before and After School Care is facilitated by Happy Haven who took over this service in January 2019.

## School Operations:

### Decision Making Structures

There is a strong emphasis on shared responsibility, consultation and participative decision-making. Staff are expected to be involved in various committees that operate throughout the school. The Learning Teams meet regularly with meetings scheduled within staff meeting agendas. The PAC is active in making recommendations for site management of Human Resources. The Governing Council meet twice a term and oversees staff/parent committees.

### Regular Publications

A school newsletter is sent out to the parent community fortnightly. An electronic staff bulletin is distributed via email weekly, and through Daymap, a Weekly Bulletin is created as an important reference for all staff, in which staff can contribute to.

### Other Communication

Each student has a diary or communication book to communicate between school and home. All sub committees report to the Governing Council. The school also has a Facebook Page which is used to communicate daily events to the school community.

### **School Financial Position**

Financial Management is based on a Resource Entitlement Statement and is managed by the Business Manager, the Finance Committee and the Principal who assist the Business Manager in this role. Learning Teams and budget managers coordinate the expenditure of curriculum budgets in consultation with other key stakeholders.

### **School Funding**

The school receives Index of Disadvantage funding, Category 2.

### **Local Community:**

#### **General Characteristics**

Christies Beach is a low socio-economic area. The Christies Beach community has a strong sense of pride and community spirit. The community has a component of Housing Trust accommodation as well as a substantial proportion of privately owned homes. There are a significant number of people receiving Schoolcard assistance.

#### **Parents and Community Involvement**

Parents are involved in the school through the Governing Council and various sub-committees. Parents are active in class programs, parent networks and parent workshops. We have an active Fundraising committee.

#### **Feeder Schools**

The local kindergartens and pre-schools act as the primary feeders for the school, with the majority of students come from Christies North Kindergarten and Taikurrendi Children and Family Centre. Most students attend Christies Beach High School for secondary education, with a small minority attending Cardijn College.

#### **Local Government Body**

The school is in the City of Onkaparinga Council area, with the local government office located at Ramsey Place.