

CHRISTIES BEACH PRIMARY SCHOOL RECONCILIATION ACTION PLAN

Vision for Reconciliation

ACKNOWLEDGEMENT OF COUNTRY:

We would like to acknowledge that the land we meet on today is the Traditional Lands of the Kaurna people and we respect their Spiritual relationship with their Country. We also acknowledge the people as the Traditional Custodians of the wider Adelaide region and that and that their cultural and heritage beliefs are still as important to the living Kaurna people today.

Our school community acknowledges and respects the histories, cultures and contributions of Aboriginal and Torres Strait Islander peoples. We are looking at the Reconciliation Action Plan so we as a school community can work more closely with families, so we can able to provide better support to families so that every child can grow, learn, develop and lead rich, fulfilling and productive lives.

We aim to develop understandings through a variety of genuine learning opportunities embedded within the school curriculum which are further enhanced on special occasions including NAIDOC WEEK, RECONCILIATION WEEK, SORRY DAY, and NATIONAL APOLOGY DAY.

At Christies Beach Primary School we have 287 students, including 63 ATSI students, 2 Aboriginal Community Education Officers and I Aboriginal Education Teacher. Our school is culturally diverse and is part of the Beach Road Partnership.

OUR RECONCILIATION PLAN (RAP)

The RAP was developed in conjunction with the ACEOs, the AET, the Principal, Teachers, Community Members and Elders. It highlights the current programs in the school and the future plans to promote and encourage reconciliation at Christies Beach Primary School. It has incorporated the targets of the Department for Education Aboriginal Education Strategy.

VALUES AND RECONCILIATION

The Reconciliation Action Plan (RAP) incorporates the Christies Beach Primary School values of We Are Respectful, We Are Safe, and We Are Learners.

<u>Respectful</u> – Respecting Aboriginal and Torres Strait Islander people's values, beliefs and connection to country.

<u>Safe</u> – Safety and wellbeing within our school community is a role we must all play a part in. Ensuring all members of the school community feel safe at all times. All visitors on site must sign into the front office before going to class to collect students or to do work around the school if they are contractors and volunteers working with students.

<u>Learners</u> - We are committed to providing a positive focus on learning with a wide range of educational programs, learning experiences, instructional approaches and academic support strategies that are intended to address the distinct learning and cultural background of individual students and groups of students.

FOSTERING RESPECTFUL RELATIONSHIPS AT SCHOOL AND IN THE COMMUNITY

| Elders and Traditional Owners share their stories and history | We are committed to developing meaningful and ongoing relationships with local Aboriginal and Torres Strait Islander Elders and people in the community. | On Going | ACEO AET Students and staff |
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| | We hope that they will feel safe and confident to share their stories, and history and cultural knowledge with the students and staff. | | |
| Reconciliation Events | At Christies Beach Primary School we will continue to participate in the local community events. We will have special events at school for the families and community i.e. special assembly, learning about reconciliation in all classes. | On Going | Leadership ACEO AET Teachers Community Members |
| Acknowledgement of Country | At Christies Beach Primary School we continue to recognize the connection of Aboriginal and Torres Strait Islander people to Country. All staff and students have the opportunity to show their respect when attending meetings and events throughout the year. | On Going | All Staff at CBPS |

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| Cultural | We will reflect on our current level of | On Going | Leadership |
| Competence for all Staff | cultural competence and endeavor to provide all staff with the opportunity to build and extend their knowledge | | ACEO |
| | | | AET |
| | and understanding of Aboriginal and Torres Strait Islander histories and | | Teachers |
| | cultures. | | SSO's |
| | We will support any staff to independently seek out and participate in a variety of cultural awareness experiences to assist them on their own journey of understanding. | | |
| FOSTERIN | IG RESPECTFUL RELATIO | | SCHOOL |
| Building Relationships with Community | Our school commits to building relationships with our local Aboriginal and Torres Strait Islander community that are based on mutual respect and trust. | On Going | Whole community |
| | These relationships help to create opportunities for everyone in the community. | | |
| ECO Room | Our school has a room for Aboriginal and Torres Strait Islander families and community members. | On Going | ACEO Community Members |
| | Every Thursday at 2pm we have Yarning Time for community members to come in for a chat, a cuppa and to do various activities. | | |
| Aboriginal and Torres Strait Islander Flags | Our school flies or displays the 2 flags to demonstrate our pride and respect for the history and culture of Australia's First Peoples. | On Going | School |
| | Flying or displaying the flags promotes a sense of community partnership and commitment towards reconciliation | | |
| Take Action against Racism | Racism has serious negative consequences for the people who experience it, also for those who witness it and for the wider community. We commit to building | On Going | Leadership All staff and students |

| | awareness of what racism is, the impacts of racism and how to respond effectively. When racism is properly understood it is easier to overcome. | | Community members |
|---|---|----------|---|
| Cultural Competence for students | We will develop our everyday program to ensure it provides students with opportunities to build their understanding of Aboriginal and Torres Strait Islander cultures. | On Going | ACEO AET Community Members Teachers |
| BUILD | ING RESPECTFUL RELAT CLASSROOM | IONSHIPS | IN THE |
| Aboriginal and Torres Strait Islander People in the Classroom | We are committed to welcoming Aboriginal and Torres Strait Islander people into the classroom to work alongside our students in learning activities. Having an Aboriginal or Torres Strait Islander person present in the learning environment is preferable and adds value when teaching about Aboriginal and Torres Strait Islander history and culture. | On Going | ACEO AET Teacher Community Members Elders |
| Opportunities for Aboriginal and Torres Strait Islander Students | We commit to providing opportunities for our ATSI students to celebrate their cultural identities. It has a positive impact on the wellbeing of ATSI students and pride as they are sharing their history and culture with the wider community. | On Going | School Community Leadership Teachers ACEO AET |
| Teaching about Reconciliation | All our teachers, ACEOs and AET are committed to learning and teaching about reconciliation in Australia. To have an understanding of the concept, history and progress of reconciliation is an important part of the continuing journey. | On Going | Teachers ACEO AET Leadership Community Members |