



Thursday 7 September 2023

Dear Parents, Caregivers and Community Members,

This term students have continued to show pleasing growth in their learning. In the past two weeks teachers have been moderating narrative writing samples and comparing these with the writing samples that students completed in Term 1. There has been a significant growth in students writing, with effect sizes across the school demonstrating growth in some year levels of over 3 years in six months.

Last Thursday we were honoured to host the Director of Literacy Improvement and the Brightpath Team to share our writing improvement journey. Please have a read of how you can help your child with writing at home later in this newsletter.

This year the results from our Year 1 Phonics Screening Test are also very pleasing with 70% of Year 1 students at Standard of Education.

I am excited to announce that Taylor Horsfield and Abigail Lavender have gained permanency as teachers in our school. Unfortunately Jason Broadstock who has worked in Upper Primary and as Breakfast Club SSO for the last four years, will be leaving our school community at the end of Week 8 to pursue his dream of being a train driver. We wish Jason well on his new endeavour. We have employed Ryan Mayes as a replacement SSO.

We are now in the process of planning for 2024. If you are leaving next year or know of anyone in our community looking to enrol their child, please let us know.

Unfortunately the Colour Run Day has been postponed until Friday 15 September due to tomorrow's predicted weather. Congratulations to everyone involved in this fundraising event and to all students for their efforts in fundraising. Thank you to Shantelle and Tabitha and the FUNdraising Committee for their tireless work in organising this day.

Tomorrow is Indigenous Literacy Day. This year's theme is Celebrating Stories, Cultures and Languages. This year our students have written and published their own books using Kaurna language.

Enjoy spending time with your children over the weekend.

Kind regards

Catherine

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DIARY DATES

6/9

Wakakirri Finals

7/9

Indigenous
Literacy Day

8/9

School Closure Day

14/9

R U Ok? Day

27/9

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BOOK WEEK

On Friday 26 August Christies Beach came alive with students and staff enthusiastically participating in our annual Book Week Dress Up Day parade. A big thank you to families who supported their child/ren with some very creative costumes. We also extend our gratitude to the families who were able to attend on the day and support the parade.

A big thank you to Jen Faull for all of her organisation in making Book Week the success it was.

WRITING AT HOME

Here at school we encourage all students to write every day. As mentioned, we have recently achieved enormous growth in our students' writing.

It is also beneficial for students if they are writing at home. There are many good ways to encourage your child to write at home. One of the first ways is by providing materials for your child to write with such as paper, pencils and crayons. It is also a good idea to establish a space for them to write or draw. I used to have a small children's table and chairs in the lounge room which my children used as a writing place.

It is also important for your child to see you writing and for them to see the purpose of writing in everyday life. For example when writing a shopping list, get them to help you. Another good way is to get them to write their own Christmas cards, party invitations or thank you cards. This will reinforce the idea that writing has a purpose.

Finally, the best activity to improve writing is reading. If your child reads good books, he will be a better writer. Reading exposes students to general vocabulary, word study and content-specific vocabulary. Through reading, students see a variety of authors' techniques that they can use in their own writing.

TRANSITION TO SCHOOL

On Friday we held our first official Transition to School events with an Open Morning. It was fantastic to see many families in attendance. There will be a second **Open Morning on Friday 3rd November.**

This year students will receive a free hat and free tshirt or dress when they hand in their enrolment forms.

We are looking forward to welcoming the new reception students at our transition days in term 4!

Our formal Positive Transition to School Program will be on Fridays on the following dates:

Week 5: 17 November, 9:00am - 10:30am

Week 6: 24 November, 9:00am - 11:30am

Week 7: 1 December, 9:00am – 12:30pm

FEDERAL WELLBEING BOOST

Recently our school received \$30000 to boost student well-being.

As a staff we have decided to use this money towards new PE equipment and painting outside games on the pavement for students to engage more at recess and lunch.

Some of this money will also be put towards swimming bus subsidy for families of students in Reception to Year 4.

Additionally, money has already been put towards the Year 5/6 Camp to Woodhouse and will also subsidise end of year excursions for all students. Staff are currently looking at other ways that this funding can be best utilised.

UNIFORMS

GIRLS UNIFORM

Tops: bottle green

(T-shirt or polo shirt, windcheater, jumper, jacket)

Bottoms: bottle green or black

(Shorts, skirts, skorts, leggings, track pants, dress pants, cargo pants) **Not jeans.**

Summer Dress: green summer dress.

Hat: CBPS bottle green broad brimmed or legionnaire hat.

BOYS UNIFORM

Tops: bottle green

(t-shirt or polo shirt, windcheater, jumper, jacket)

Bottoms: bottle green or black

(shorts, track pants, cargo pants) **Not jeans.**

Hat: CBPS bottle green broad brimmed or legionnaire hat.

A reminder that long nails and nose rings are not allowed.

COLOUR FUN RUN POSTPONED

The Colour Fun Run has been postponed until next Friday, September 15 due to inclement weather.

HATS

A friendly reminder that the 'No Hat No Play' policy will be applied in term 4.

School hats are available in the front office for \$10.

Positive Behaviour Learning



Huddle Awards – Week 7

6	Charlee	Showing greater resilience when she is upset or challenged
5	Baj	Aiming high and always trying his best with his learning
4	Jaxon	Showing lots of resilience, even when he is frustrated
3	Elizabeth K	Always demonstrating responsibility and being kind to others
11	Chase	Aiming high in class and showing greater resilience when dealing with issues
12	Emily	Demonstrating responsibility by helping others and always ensuring that our learning spaces are clean
13	Liam	Showing greater resilience when he is upset or challenged
17	Jess	Demonstrating responsibility by always welcoming others to our school community and also resilience, supporting her peers when in need
14	Ziva	Aiming high by always listening in class and using time management skills to complete all tasks

AUTISM INCLUSION

The focus for Term 3 is to raise awareness and to build my knowledge and understanding around protective factors that reduce anxiety in autistic students resulting in better outcomes and school success.

“Managing Environmental Factors to Decrease Student Anxiety” has been designed around evidence that suggests one in two autistic students’ experience anxiety. Autistic children can experience anxiety more intensely and more

often than typically developing children. This anxiety may impact attendance, school behaviour, social interactions and academic success. Success at school is fundamental to the wellbeing and future of all children.

Anxiety symptoms in autistic learners differ, depending on the individual, however in a school setting may include:

- difficulty starting a task
- difficulty concentrating
- difficulty retaining information
- procrastination
- performance anxiety/perfectionism
- school refusal
- over reliance on routines
- increased intensity with special interests

Managing anxiety starts with identifying anxiety triggers and recognising anxious feelings.

Strategies for managing anxiety include relaxation (5 deep breaths, closing your eyes, going to a quiet space), visual supports and practice for stressful situations (social stories, run throughs). These examples of strategies can be used at home and in school consistently, however it should be considered that these are just recommendations and may not suit every individual.

WAKAKIRRI

Congratulations to our Wakakirri students and educators for their performance of Racism in Sport for making the State finals. They will perform on Wednesday 6 September at Norwood Town Hall.

PAT TESTING

In the next three weeks students in Years 1-6 will complete testing in the Progressive Achievement Tests Maths (PAT M) and Progressive Achievement Tests Reading (PAT R).

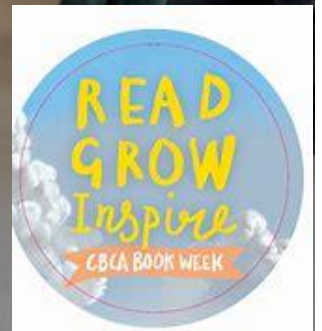
These tests are designed to provide teachers with information about students’ strengths and gaps in learning so that learning is able to be differentiated in lesson and task design.

SCHOOL CARD

Low-income families who attend a government school can get financial help with school fees (materials and services charges) – through the Government School Card scheme.

Applications for 2023 are open. Click on this link for more information

[SA.GOV.AU - School Card scheme \(www.sa.gov.au\)](http://SA.GOV.AU - School Card scheme (www.sa.gov.au))



POSTPONED!

TO 15TH SEPTEMBER

Due to a forecast for severe weather we are having to postpone our Colour Explosion School Run 4 Fun 🏃💰
But don't worry this just means more time to hit our goal



And as an added incentive the top 3 students will get the chance to slime a teacher at the next FriYay!!!

We have raised ** \$5,275.76!! ** All we need is another \$724.24 😊

Leader Board			
1st	Sammy Chich	RPM2 - Thomas	
2nd	Yvonne Wernicke	RPM1 - Lizzy	
3rd	Annalisa Feltner	RPM5 - Elzger	
Student Leaders			
1st	RPM2 - Lizzy	6	\$1,362
2nd	RPM2 - Thomas	6	\$1,200
3rd	RPM1 - Elzger	4	\$800
Class Leaders			

