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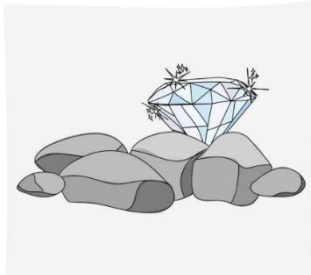
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Thursday 29th February 2024

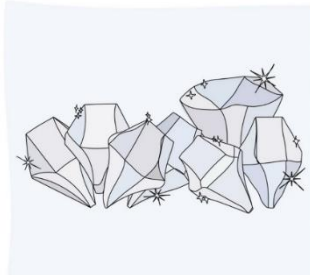
Dear Parents, Caregivers and Community Members,

This year one of our focusses with staff is on finding the hidden potential in ourselves and others. Often we place limits on ourselves and on our expectations of others because we have already decided that some things are not our strengths. This then becomes limiting in some of the activities that we may try in our lives because we are not willing even attempt to have a go.

WHAT WE TEND TO DO
FOCUS ON THE BEST AND THE BRIGHTEST



WHAT WE SHOULD DO INSTEAD
CULTIVATE EVERYONE'S POTENTIAL TO SPARKLE



Adam Grant, in his book *Hidden Potential* talks about how progress depends less on

how hard you work and more on how well you learn. Indeed, building character skills—such as resilience, curiosity, and empathy—can unlock hidden potential.

Some of the ways that we can do this are by **Getting Out of our Comfort Zone**: Grant emphasizes the importance of pushing beyond our comfort zones. It's where growth happens, and where we discover untapped abilities. Another way is to use our **Learning Agility** by focussing on adaptability and continuous learning. It is important to embrace challenges and seek out new experiences. We can also use the **Power of Grit** which is the combination of passion and perseverance to move us forward. It's not about instant success; it's about sustained effort.

Have a think about how you can find the hidden potential in yourselves and how you can assist your child to unlock their hidden potential.

Enjoy the cooler weather.

Kind regards

Catherine O'Dea

DIARY DATES

Clean up
Australia Day
1st March

Schnippers dates
4rd March
18th March
25th March

Public Holiday
Adelaide Cup
11th March

Naplan
13th-22nd March

Harmony Day
21st March

Governing Council
Meeting
25th March

School Dentist
Visit
25th- 28th March

Good Friday
29th March

Easter Monday
1st April

Parent Teacher
Interviews
2nd- 4th April

End of term
Assembly
12th April 9am



NAPLAN

This year the National Assessment Program Literacy and Numeracy (NAPLAN) for year 3, 5, 7 and 9 takes place from **Wednesday 13th March to Friday 22nd March**.

Christies Beach will again be participating in NAPLAN Online. All assessments will be done online by students, apart from Year 3 Writing, which will continue in the paper based form.

NAPLAN Online tests include a range of question formats and interactive features. Students answer questions by clicking, typing and dragging; some questions include audio or interactive tools; all questions can be reviewed and answered, or flagged and returned to later.

All schools in Australia participate in the assessment program at a similar time. There are four components:- Language Conventions; Writing; Reading and Numeracy. All students in years 3 and 5 will participate in the assessment program.

Please refer to the information below”

[NAPLAN 2024 – Information for Parents and Carers](#)

[Information for Parents and Carers.- Plain English Version](#)

In the next coming weeks our students will be preparing for Naplan. On Tuesday 26th February there will be a South Australian Coordinated Practice Test (CPT) between 9.00 and 1.00am. This is to confirm that administrative processes, devices and local networks at school are in place prior to undertaking NAPLAN. All year 3 and and 5 across the state will sit the practice test to familiarise themselves with how to complete the tests.

Please also read below for the [‘Privacy Collection Notice’](#)



UPDATING PERSONAL DETAILS

It is important that we can communicate with families effectively. This is particularly important in emergencies.

Please advise the front office if you have changed your address, phone number or email.



ATTENDANCE

School is open for students from 8.00am to attend our Breakfast and Reading Clubs. For safety and duty of care reasons, **we ask that remain in these areas until the Play Bell at 8:30am.**

A reminder that our OSHC service provides before school care from 7.00am. OSHC enrolment forms can be found on our website, or through OSHC directly.

Teachers will begin opening classrooms from 8:30am, with Whole School Huddle on the Netball Court commencing at 8.50am.

The first few minutes of the school day are very important as this is when daily notices and reminders about events are given, notes are collected, communication books are checked and a range of other organisational matters are managed. Students who arrive late (even a few minutes late), often miss this valuable information.

Students who arrive after 9:00am must report directly to the front office and sign in as a late arrival.

Families who are experiences transportation challenges can contact Chloe Virgin, our Wellbeing Leader to request a bus pick up in the mornings.

GOVERNING COUNCIL

A special mention and thank you to the parents who attended our Annual General Meeting on Monday afternoon.

Our achievements from the 2023 school year were shared, along with the Department for Education's new Public Education Strategy and how our school Site Improvement Plans align with this. The Principal and Governing Council Chairperson reports were also shared.

We would like to thank the following parents who nominated for, and are now elected members of our 2024 Governing Council:

Shantell Simpson, Amy Douglas, Mel Clark, Ruth Gammage, Jo Taylor, Scott Kelley, Josh Falshaw, Tova Nulty, Robyn Thomas and Sara Crockford (Staff Representative).

Please consider joining one of our Governing Council Sub-Committees – Grounds, FUNraising, or Burnburrendi are in need to extra members. These committees are very rewarding and help support our Governing Council to ensure that we are making improvements in our school for our students to have the best learning and wellbeing opportunities. If you are interested in joining one of these sub-committees, have a chat to one of our Governing Council members. We look forward to a productive and rewarding year ahead.

READING

In 2024 one of our whole school improvement focuses will be reading growth for every student. At our Student Free Day last Monday, teachers spent time learning about Dibels which is a suite of Reading assessment tools that the Department of South Australia is introducing.

All students have now completed a beginning of year assessment. Staff over the next few weeks will be analysing this data to work out our next steps on our Reading Improvement journey.

Some of the ways that you can help with your child's reading improvement is by reading with them, visiting the local Library at Colonnades, modelling the importance of reading to them by reading yourself.

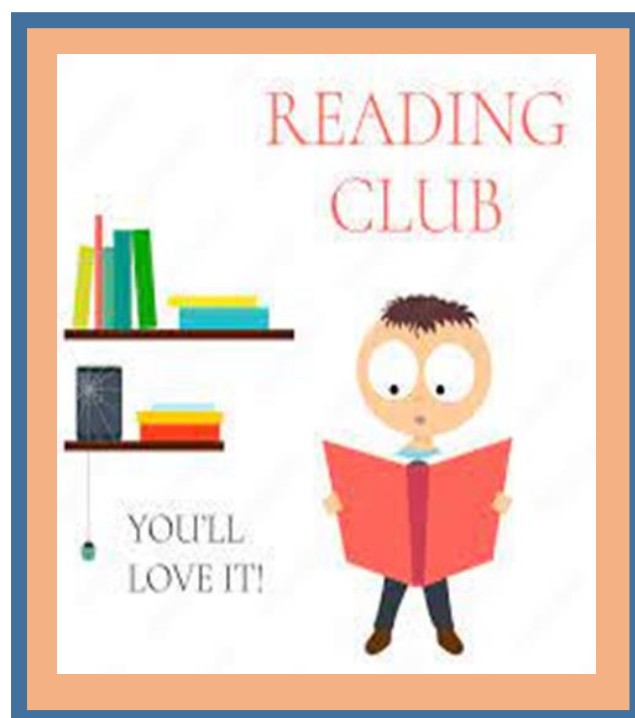
READING CLUB

Reading Club is open for all students in the Library from 8am every morning!

Every 20 sessions attended, wins a book to take home!

The Reading Club promotes connection and collaboration among students by providing a calm, unstructured space for students of any year level to enjoy. It's a place for friends to come together or for older students to buddy up with younger ones. It can be a space for quiet reading alone or enjoying a book as a group. Parents and caregivers have the option to stay and read a book to their child or listen to them reading. The Reading Club is a safe and welcoming space at the start of the school day, setting a positive tone and allowing for a smoother transition from home to school.

Looking forward to seeing you there!



SCHOOL CARD

Families should now have received school fees (materials and services charges) in the post.

Low-income families who attend a government school can get financial help with school fees (materials and services charges) – through the Government School Card scheme.

Applications for 2024 are open. Click on the link for more information and to apply online

<http://www.sa.gov.au/education/schoolcard>

APPLYING FOR A SCHOOL CARD



All types of School Card applications
are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** Visit sa.gov.au/education/schoolcard
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.
Please note: you cannot submit your application unless all mandatory fields are complete.
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.
Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.

HATS



Reminder:
HATS NEED TO BE WORN IN TERM 1

Broad brimmed hats with the school logo can be purchased from the front office for \$10



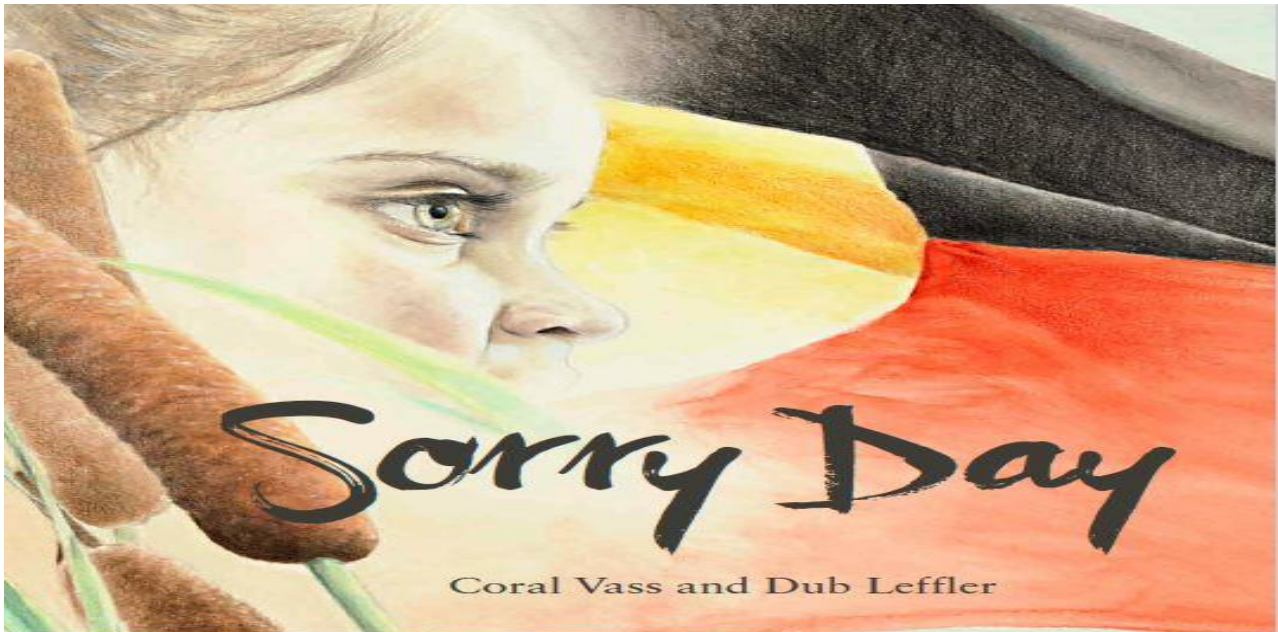
Bottle green bucket hats and legionnaire hats are also appropriate
**Caps are not to be worn by students at school*

A promotional graphic for school hats. It features the school logo at the top left. The main text reads 'Reminder: HATS NEED TO BE WORN IN TERM 1'. Below this, it states 'Broad brimmed hats with the school logo can be purchased from the front office for \$10'. There are two circular images: one showing a child in a green bucket hat and another showing a child in a legionnaire hat. At the bottom, it says 'Bottle green bucket hats and legionnaire hats are also appropriate' and a note that 'Caps are not to be worn by students at school'. An illustration of a green bucket hat with the school logo is also present.

CLEAN UP AUSTRALIA DAY



Our students care about our environment and are supporting Clean up Australia Day with every class allocated a place to clean in our school and local community. What a great way to give back to our community. Well done everyone.



February 13th 2024 Anniversary of 2008 Apology Speech

The Middle Primary students came to the Cultural Hub to learn about the significance of the Apology Speech made by Prime Minister Kevin Rudd in 2008. We read the book *Sorry Day* by Coral Vass and Dub Leffler. The book led to conversation about how the students feel about what happened to the Stolen Generations. We made Sorry Day Flowers which are Native Hibiscus flowers that represent compassion and spiritual healing. The students put a pot of flowers in the front office and in several classrooms.

Paula Weetra

ACEO





ONKAPARINGA NORTH SAPSASA Facebook Page



Your child attends a school that is a part of the ONKAPARINGA NORTH SAPSASA District. Sapsasa – Primary School Sport, provides students with opportunities to compete in their chosen sport by representing their school, their district or their state.

Students who are in years 5 and 6 have opportunities to compete in all common sports. There are also opportunities for all students born in 2014 and older to compete in Swimming, Cross Country and Track and Field. More information about School Sport SA can be found at

<https://www.education.sa.gov.au/schools-and-educators/programs-students/school-sport-sa>

All information for the district will continue to be distributed to students through your school Sapsasa representative as usual. However it will also now be shared on the Facebook Page (ONKAPARINGA NORTH SAPSASA) If you would like to keep up to date with all Onkaparinga North Sapsasa information, please click on "JOIN GROUP". If you have any questions, please email me at scott.trenorden694@schools.sa.edu.au

Scott Trenorden
Onkaparinga North District Convenor



BEHAVIOUR MATRIX



WE AIM HIGH



WE ARE RESPONSIBLE



WE ARE RESILIENT

Classroom

We take pride in our work
We set goals
We are organised and ready to learn

We keep learning spaces clean
We follow instructions
We ask for permission to leave the classroom

We remain focused through distractions
We are open to new learning spaces and educators
We allow ourselves to be challenged

Yard

We make choices that we know will have positive impacts

We return to class when the break bell has gone
We move appropriately between spaces
We play in safe areas and respect boundaries
We are respectful during huddle and assembly

We are patient and we give others opportunities
We use strategies to resolve issues

Always

We give things a go
We collaborate with others

We are kind and help others
We respect the personal space of others
We use our manners
We actively listen to others
We look after the environment

We ask for help if we need it
We embrace change
We are persistent
We are accountable and own our mistakes