

Goal 1: For all students to show growth in their learning.

Actions	How	Resources
<p>Teachers will build a positive Maths culture through strengthening whole-school approach to engage students in mathematical activities. (ESR 1) Conditions for Optimal Learning</p>	<ul style="list-style-type: none"> • Encourage a whole-school focus on evidence-based practices that improve student efficacy and risk taking in number • Participate in training & development lead by the Maths Improvement Team twice per term. • Introduce 'Number Talks' at a transition point each day. • Integrate precise mathematical vocabulary and symbols teaching into all curriculum areas, explicitly modelling how to label parts of problems using mathematical vocabulary. • Embed whole school numeracy agreement, including yearly maths overview. • Maths Improvement Team will attend training with Dr Paul Swan in Bond Blocks and lead trial in implementation of intervention model in Years 3 / 4 classes and tier 1 whole class teaching the Junior Primary Special Options class. • Maths Improvement Team will attend training with Dr Ange Rogers with the PVAT Assessment Tool and lead year 2 - 6 class teacher's to implement place value activities into the classroom. • Provide release time for teachers to participate in peer observations and provide feedback to colleagues • Facilitate Maths Workshops with families. • Publish mathematical problems in newsletter. 	<p>Numeracy Guidebooks Staff meetings</p> <p>Aitsl Standards</p> <p>ACARA Numeracy General Capabilities</p> <p>Curriculum Lead & Principal Consultant</p> <p>Numeracy Guidebooks Primary and middle years mathematics: teaching developmentally (Van de Walle et al 2019)</p>
<p>Teachers will collaboratively design learning tasks to suit all students and use learner agency to set challenging learning goals</p>	<ul style="list-style-type: none"> • Use diagnostic assessments from PVAC and PATM Year 1-6 to assess students' knowledge of mathematical concepts to ensure differentiation in planning when using curriculum units. • Model process of problem solving using active instruction teaching, ensuring clear learning intentions and success • Plan for and embed rich authentic tasks that allow for students to demonstrate their competence in different ways. • Provide an opportunity for students to provide feedback to their teacher 	<p>PATM Data</p> <p>NAPLAN Numeracy data</p> <p>TfEL learning design process</p> <p>SA learning design templates</p> <p>DfE Curriculum Units of Work</p>

using diagnostic tools, assessment tasks and achievement data. (ESR 1) Expert Teaching	<ul style="list-style-type: none"> Facilitate coaching for teachers to ensure data is being used to inform task design using Curriculum Units of Work with ACARA Version 9 and student learning needs. Work closely with other schools and maths professionals to share ideas & resources. 	CBPS Curriculum Map Australian Curriculum: mathematics
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Goal 2: For all students to show growth in their reading using PAT-R data and DIBELS data.

Actions	How	Resources
Implement and embed DIBELS Assessment Tool across the school	<ul style="list-style-type: none"> Staff will be trained in Dibels Reading Assessments Students will be tested 3 times a year in Dibels Reading Assessments. Reading Improvement Team will work with Sarah McDonough to track, monitor and analyse student reading data over time. 	DIBELS Training Amplify
Explicitly teach Reading Comprehension and Reading Fluency	<ul style="list-style-type: none"> Explicitly teach comprehension strategies Explicitly teach reading fluency strategies Provide training in explicit instruction of reading comprehension strategies including predicting, visualising, connecting, questioning, inferring, summarising, synthesising, evaluating and monitor understanding twice a term. 	Florida Center for Reading Research Teams – Reading Improvement Folder of resources
Facilitate InitialLit and Heggerty Oral Language Program in Junior Primary classes	<ul style="list-style-type: none"> Program and facilitate InitialLit daily, including cumulative reviews twice a term Track and monitor students participating in Intervention Programs (PreLit, MiniLit, MaqLit) 	InitialLit Heggerty
Promote importance of reading throughout school community	<ul style="list-style-type: none"> Promote the use of Library using PBL framework with students Model reading 	Library PBL Framework